

STEPHANIE M. ORTIZ

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A. EDUCATION & ACADEMIC QUALIFICATIONS

1. EDUCATION

- 2020 Texas A&M University, College Station, TX
PhD, Sociology
- 2014 San Francisco State University, San Francisco, CA
MA, Ethnic Studies
- 2012 University of Connecticut, Storrs, CT
BA, Human Development and Family Studies

2. ACADEMIC EXPERIENCE

- 2021-present University of Massachusetts Lowell
Assistant Professor of Sociology
- 2020-2021 Florida Atlantic University
Assistant Professor of Sociology

B. PROFESSIONAL ACTIVITIES

1. PROFESSIONAL ASSOCIATION PARTICIPATION

- 2023 Race and Games Studies Summit, Held remotely
Paper presentation. "Boricuas in the Battle Royale: Puerto Ricans Families, Online Gaming, and Racial Ethnic Socialization."
- 2022 Eastern Sociological Association, Boston, MA
Paper presentation. "We Will Love You Until You Can Love Yourself: Digital Care Work among Partners of Porn Addicts."
- 2021 Society for Cinema and Media Studies, Held remotely
Invited discussant "Gaming In The Dark: Black Perspectives For Games Studies."

C. RESEARCH AND SCHOLARSHIP

1. GRANTS AND CONTRACTS

Grants (External)

2022 UCLA Initiative to Study Hate. “Exploring Black and Latinx Youths’ Experiences of Discrimination Within Gun Violence Prevention Organizing Spaces” with Sara Wilf, Taylor Reed, Victoria Millet, and Laura Wray-Lake. \$12,500

Russell Sage Foundation, Race, Ethnicity and Immigration Program
\$20,000 (unfunded)

Career Enhancement Fellowship for Junior Faculty, Institute for Citizens and Scholars. \$30,000 (unfunded)

2021 Ford Foundation, Post-Doctoral Fellowship (rejected)

Russell Sage Foundation, Social, Political, Economic, and Psychological Consequences of COVID-19 Program. \$26,000 (unfunded)

Belfer Fellowship, Anti-Defamation League. \$12,500 (finalist; unfunded)

2020 Russell Sage Foundation, Race, Ethnicity Immigration Program.
\$49,000 (unfunded)

Grants (Internal)

2024 Seed Grant, FAHSS, UMass Lowell. \$8,500 (under review)

2023 50/50 Mentoring Award, Office for Faculty Equity, UMass Lowell, \$2000

2022 Mentoring Mini Grant Application (ADVANCE Office for Faculty Equity), UMass Lowell. “Support for Instructors Teaching Controversial Issues.” \$3,000 (unfunded)

Seed Grant, FAHSS, UMass Lowell. \$8,000

2020 Diversity and Inclusion Fellowship, College of Arts & Letters, Florida Atlantic University Seed Grant, College of Arts and Letters, Florida Atlantic University. \$12,200

2. ACADEMIC AND PROFESSIONAL PUBLICATIONS

Note: ^G indicates a graduate student co-author; ^U indicates an undergraduate co-author

Peer-reviewed Journal Articles

- 2024 **Ortiz, Stephanie M.** “Women Partners, Feeling Rules, and the Gendered Consequences of Porn Addiction.” [*Sexuality and Culture*](#) 28, 673–691. (Journal Impact Factor: 1.5)
- 2023 Wilf^G, Sara, Taylor Reed^G, Victoria Millet^G, **Stephanie M. Ortiz** and Laura Wray-Lake ““We Been Dying, And You Got Me on Call Helping You Stay Alive”: Black and Latinx Youth Organizers’ Experiences of Racism in Gun Violence Prevention Organizations.” [*Journal of Research on Adolescence*](#) (Journal Impact Factor: 3.6)
- Mandala, Chad R. ^G & **Stephanie M. Ortiz.** ““Queerness is a Particular Liability’: Feeling Rules in University LGBTQ Centers.” [*Journal of Homosexuality*](#) 70(3), 427-447. (Journal Impact Factor: 2.4)
- Ortiz, Stephanie M.** ““If Something Happened to Me, I’d Have No One To Tell’: How Online Sexism Perpetuates Young Women’s Silence.” [*Feminist Media Studies*](#). (Journal Impact Factor:1.9)
- 2021 **Ortiz, Stephanie M.** “Racists Without Racism? From Colorblind to Entitlement Racism Online.” [*Ethnic and Racial Studies*](#) 44(14); 2637-2657. (Journal Impact Factor: 2.4)
- Ortiz, Stephanie M.** & Chad R. Mandala^G. ““There is Queer Inequity, But I Pick to be Happy!’: Racialized Feeling Rules as Diversity Regimes in LGBTQ Centers.” [*Du Bois Review*](#). 18(2), 347-364. (Journal Impact Factor: 1.0)
- Ortiz, Stephanie M.** “Call-In, Call-Out, Care, and Cool Rationality: How Young Adults Respond to Racism and Sexism Online.” [*Social Problems*](#). (Journal Impact Factor: 5.3)
- 2020 **Ortiz, Stephanie M.** “Trolling as a Collective Form of Harassment: An Inductive Study of How Online Users Understand Trolling.” [*Social Media + Society*](#) 6(2): 1-9. (Journal Impact Factor: 4.6)
- 2019 **Ortiz, Stephanie M.** “The Meanings of Racist and Sexist Trash Talk for Men of Color: A Cultural Sociological Approach to Studying Gaming Culture.” [*New Media & Society*](#) 21(4): 879-894. (Journal Impact Factor: 5.3)

Ortiz, Stephanie M. “‘You Can Say I Got Desensitized to It’: How Men of Color Cope with Everyday Racism Online.” [*Sociological Perspectives* 64\(4\): 572-588.](#)

(Journal Impact Factor: 1.7)

Peer-reviewed Book Chapters

2024 Eschmann, Rob, Nkemka Anyiwo, Noor Toraif, and **Stephanie M. Ortiz.** “Online resistance: The past, present and future of challenging racism with digital tools.” In: Christakis Dimitri A. and Lauren Hale, eds. *Children and Screens: A Handbook on Digital Media and the Development, Health, and Well-being of Children and Adolescents.* Cham, Switzerland: Springer.

Tynes, Brendesha M., Henry A. Willis, Ashley Maxie-Moreman, **Stephanie M. Ortiz,** and Devin English. “Online Racism and Its Impact on Children, Adolescents, and Emerging Adults of Color.” In: Christakis Dimitri A. and Lauren Hale, eds. *Children and Screens: A Handbook on Digital Media and the Development, Health, and Well-being of Children and Adolescents.* Cham, Switzerland: Springer.

2022 **Ortiz, Stephanie M.** “Masculinity, Everyday Racism, and Gaming.” [*Oxford Handbook of Sociology and Digital Media.*](#) (Invited Chapter)

Invited Publications, Non-refereed

2023 **Ortiz, Stephanie M.** “When Family Members Victim-Blame on Social Media, Young Women Remain Silent Around Sexual Violence.” [*Council on Contemporary Families*](#)

2022 Book Review. **Ortiz, Stephanie M.** “Diversity Regimes.” [*Acta Sociologica*](#) (Journal Impact Factor: 2.3)

Manuscripts Under Review

1. "What Else Explains This Trauma but Porn? Women Partners of Porn Addicts as Claims-makers" (R&R *Sociological Perspectives*)
2. “I Wouldn’t Call It Racism, But...” A Research Note on White Students’ Negative Experiences Learning About Race” with Nicholas Rizzo ^U, Breanny Guerrero ^U, Carley Bennet ^U (R&R at *Sociology Compass*)
3. “College Students Navigating Everyday Racism in Pandemic Times”
4. “Teaching and the Proximity to Whiteness: A Black Biracial and Light-Skinned Latinx Professor Reflect” with Chandra Waring
5. “Validating the Online Microaggression Scale” with Rob Eschmann, Natasha C. Johnson, Noor Toraif, Ashley Cole, Yuan Zhang, and Cheng-Shiun Leu

Works in Progress

1. “Scorned by Porn: What the Experiences of Women Partners of Porn Addicts Reveal About Social Inequality”
2. “Boricuas in the Battle Royale: How Puerto Rican Families Use Gaming as a Site for Racial Ethnic Socialization”

3. OTHER RESEARCH ACTIVITIES

Invited Research Presentations

- 2024 “University Normalization of Racism in Pandemic Times” San Jose City College, Ethnic Studies Department
“Entitlement Racism Online” Swarthmore College, Department of Sociology.
- 2022 “Understanding Everyday Racism and Sexism: The Social Lives of College Students Online.” Tufts University, Department of Sociology Emerging Voices in Sociology Series
“How College Students Respond to Online Racism.” San Jose City College, Ethnic Studies Department
“Understanding Everyday Racism and Sexism: The Social Lives of College Students Online.” Research Keynote, UMass Lowell Faculty Symposium
- 2020 “From Colorblind to Entitlement Racism Online.” UMass Lowell, Department of Sociology

Media Coverage of Research

- 2024 'A Band-aid approach' How harassment of women and Black online gamers goes unchecked.” [USA Today](#).
- 2023 “Racism in online gaming is rampant. The toll on youth mental health is adding up.” [USA Today](#).
“Do gun violence prevention groups have a race problem?” [The Guardian](#).
- 2022 “Morrison says his anti-trolling bill is a top priority if he's re-elected – this is why it won't work.” [The Conversation](#).
- 2021 “The People Penalized for Expressing Feelings at Work.” [BBC News](#).
“A Toxic Culture: How Covid-19 Has Caused Youth Harassment To Skyrocket In Online Gaming.” [Milwaukee Independent](#).
“Tik Tok’s Obsession with Racial Preferences.” [The Michigan Daily](#).
“Game Research Highlights: What Did You Just Say to Me?” [PlayLab! Magazine](#)

- 2020 Anti-Defamation League, Center for Technology and Society, “Free to Play? Hate, Harassment and Positive Social Experience in Online Games.” [Report](#)
Anti-Defamation League & Fair Play Alliance, “Disruption and Harms in Online Gaming Framework.” [Educational Resource](#)

D. INSTRUCTION RELATED ACTIVITY

1. TEACHING EXPERIENCE

Note: ^ indicates upper-level course | * indicates new course developed for curriculum

2021-present **University of Massachusetts Lowell | Lowell, MA**

Introduction to Sociology (x2)
Race and Ethnicity (x6)
Latinos/as in the United States^ (x8)
Digital Inequalities* (x2)
Qualitative Methods^
Race, Gender, & Beauty^* (x2)
Sociology of Gender

2020-2021 **Florida Atlantic University | Boca Raton, FL**

Race and Ethnic Relations (x3)
Sociological Perspectives
Racism and Sexism Online
Racism and Sexism Online [graduate seminar]

2. OTHER ACTIVITIES RELATED TO INSTRUCTIONAL FUNCTION

Undergraduate Research Supervision, UMass Lowell

2021-2022 Kierah Bailey (Psychology), Directed Studies
Breanny Guerrero (Psychology & Sociology), Directed Studies
Alyssa Heath (Psychology & Sociology), Directed Studies
Nicholas Rizzo (Business Finance), Research Assistant
Carley Bennet (Criminal Justice), Research Assistant

Graduate Research Supervision, UMass Lowell

2024- Elvina Le (Psychology), Research Assistant

Invited Guest Teaching Presentations

2024 Foundations of Sociology. Swarthmore College.
Intro to Sociology. Collegiate Charter School of Lowell.

Sociology of Gender. UMass Lowell
Learning from the Field. UMass Lowell
2022 Graduate Seminar: Understanding language, race, and racism in education.
Southern Methodist University

Teaching & Education Focused Grants and Awards

2023 Teaching Excellence Award, Department of Sociology, UMass Lowell, \$1000
2021 Student Assistantship Grant, FAHSS, UMass Lowell
\$800 in matching funds to cover RA costs

E. SERVICE

UNIVERSITY LEVEL

University of Massachusetts Lowell

2024 Reviewer, Undergraduate Research Symposium
2022-2024 Faculty Senator

Florida Atlantic University

2020-2021 Member, Diversity & Inclusion Committee, College of Arts & Letters

COLLEGE LEVEL

University of Massachusetts Lowell FAHSS

2023-2021-2022 Committee member, Games Studies Minor
Coordinator, Women of Color Writing Group
2021 Volunteer for Fall Open House

Florida Atlantic University

2020-2021 Member, “Racism & Anti-Racism” course development working group
Member, “Social Justice in Latin America and the Caribbean” working group

DEPARTMENTAL LEVEL

University of Massachusetts Lowell, Sociology

2024 Chair, curriculum committee
2023 Search Committee member

2022- Class Climate & Student Conduct Working Group
Co-coordinator, Racial Equity & Inclusion Concentration
Teaching Committee
Research Committee
2022-2024 Curriculum Committee

Florida Atlantic University, Sociology

2020-2021 Co-organizer, Workshop on Sociological Research Series

WITHIN THE DISCIPLINE

2024 Graduate student paper award committee member, American Sociological Association, Communication, Information Technologies, and Media Sociology Section

2023- Council Member, American Sociological Association, Communication, Information Technologies, and Media Sociology Section

2020- Member, @WomenAlso (a group of US-based sociologists who promote the achievements of women sociologists on Twitter/X)

Invited reviewer for peer-reviewed journals

2024 *Sociology of Race & Ethnicity*
Cultural Sociology
Journal of Multicultural Education
Social Problems
Journal of Homosexuality
New Media & Society
Sociological Forum
Journal of Ethnic and Migration Studies
2023 *Social Problems*
PLOS One
Journal of Research on Adolescence
Feminist Media Studies
Journal of Homosexuality
Gender & Society
Gamevironments
2022 *Symbolic Interaction*

New Media & Society
Sociology of Race & Ethnicity
Psychology of Popular Media
Sociological Forum
2021 *Cyberpsychology*
Sociology of Race & Ethnicity
Journal of Computer Mediated Communication
2020 *Journal of Intercultural Studies*
Current Psychology
Understanding & Dismantling Privilege