Unit: Lowell and the Industrial Revolution

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Lesson Topic: Mill technology

Grade Level: Middle School

State Standards:

Class Time: 50-70 minutes

Objectives:

- Students will understand the concept of basic mechanisms.

- Students will understand the basic calculations associated with various mechanisms.

- Students will be able to visually identify distinct mechanisms.

Prerequisite knowledge/Background Information:

Materials:

- Pictures of industrial era gears taken during the NEH Inventing America Workshop at the Lowell National Historical Park
- Teacher created worksheet

Procedure:

- 1. Students will be presented with basic gears and gear calculations
 - a. This will occur the day before this activity is utilized
- 2. Students will use pictures of early industrial gears and pulleys to complete calculations for given examples
- 3. If prompted students will label the transfer of energy in a given picture

Assessment

- Verbal questions about the gear and pulley ratios
- Verbal questions about gear and pulley calculations
- Grading of the attached worksheet, each question is worth 1 point