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MINUTES

Faculty Senate Meeting #3

Monday November 4, 2024 at 3:30-5:00 PM • UCC 260

Announcement: On Tuesday November 12 please join us for the Academic Integrity SUMMIT, co-sponsored by Faculty Senate and the Provost's Office – See CELT email from Julie Nash for more details.

- 1. Transfer Alliance Program (Julie Nash, Kyle Coffey, Ellen Nichols)
 - Overview of TAP at UML
 - **Faculty Leadership:** Kyle Coffey (Faculty Director) and Ellen Nichols (Part-Time Coordinator).
 - **Program Origin:** Launched in Spring 2023 as a grant-funded initiative, with a rapid implementation timeline of under six weeks. The 2023-2024 academic year served as the pilot phase.
 - **Mission:** To enhance visibility and support for transfer students, recognizing their unique needs and facilitating a smooth transition into UML.

Key Statistics & Activities

- **Transfer Student Representation:** Approximately 40-50% of UML students are transfers.
- Engagement Growth:
 - o Initial signup: 108 students
 - Subsequent increases: 150 students, now at 402 students receiving newsletters, announcements, and resources.
- Programs & Events:
 - Welcome event during Convocation Day
 - o Activities such as "Stump the Peer" and "Lego Night"
- **Support Network:** Current UML students who were once transfers actively serve as peer mentors and points of contact for new transfer students.

Current Efforts & Goals

• **Communication:** Regular newsletters offering tips on navigating UML and connecting to resources.

- **Outreach Expansion:** TAP flyers distributed at community college (CC) fairs. Strong partnerships with CCs, leveraging existing relationships.
- Faculty and Peer Support: Looking to meet the growing need for support through increased faculty and peer mentorship involvement.
- **Cross-Institutional Honors Pathway:** Students in Honors programs at CCs automatically qualify for Honors at UML.

Support & Funding

- TAP provides funding for departments and programs to enhance transfer student support.
- Contact **TAP**@uml.edu for inquiries or collaboration opportunities.

Key Questions Raised

- **Outreach Scope:** To what extent are other community colleges connected with UML through TAP?
- **CC Relationships:** Ellen maintains active ties with community colleges; faculty and staff are encouraged to coordinate with her for further programmatic outreach.

2. Mosaic (Justin Gerstenfield & Joanne Dunbar)

Purpose of Mosaic

- A platform to help students discover and engage in opportunities outside the classroom.
- Designed to gamify the co-curricular experience and encourage active participation in activities that complement their academic journey.

Key Features

- **Student Engagement Tracking:** As students complete their Mosaic activities, they earn badges and recognition for their involvement.
- **Co-Curricular Transcript:** This transcript, available for Career Services, showcases students' extracurricular achievements, strengthening applications for internships and co-ops.
- **Student Access:** Faculty and staff can ask students to share their Mosaic profiles to better understand their engagement. Faculty can also view the student's perspective for clarity.

System Integration

- SIS Schedule Builder: Mosaic integrates with the Student Information System (SIS), allowing easy access to schedules and customization of shortcuts.
- **Badge System:** Justin, Ellen, and Doreen Bray created customizable tiles that serve as badges to represent student achievements and participation.

Faculty and Staff Involvement

- Encourage students to engage with Mosaic as a tool for tracking their progress and building their co-curricular transcript.
- Submit ideas for new Mosaic tiles related to events or activities. Suggestions (e.g., event name, date, etc.) can be emailed to **Justin** for inclusion.

- 3. **Task Force & Committee needs** (*Kevin Petersen & Karoline Evans*) We want to make sure we have full representation from each college on each committee. We also need volunteers for the Interdisciplinary Task Force. Hoping to have a December meeting. See document on table.
- 4. Vote: Minutes from Meeting #2 on October 7, 2024 (Kevin Petersen)

 https://uml.curriculog.com/proposal:2121/form Approved: Yes 77, No 0, Abstain 3.
- 5. **NEW! Vote: Update to SP26 Academic Calendar** (Mai Nguyen) Motion to table until next meeting. Approved.
- 6. Update on Proposal to Change University-Level Policy: Add "In Progress" grading for Study Abroad courses with post-term travel (Karoline Evans) The proposal was announced for public comment on October 11. Spent one-week at the College Curriculum Committee level, and one-week at the Dean level. The proposal is on the UPC November 12 agenda and the GPAC November 18 agenda. The proposal will return to Faculty Senate at Meeting #4 on December 2 for the final discussion and vote.

 https://uml.curriculog.com/proposal:2071/form
- 7. Proposal to Change University-Level Policy: Graduate Admissions Transcript
 Requirement (Stacy Szczesiul & Shahram Haydari) Initial discussion & vote to initiate the
 2-month review process https://uml.curriculog.com/proposal:2102/form Stacy and Nancy
 Ludwig shared the issue preventing enrollment of some students primarily from Myanmar
 who cannot produce transcripts. The proposal is not to waive transcripts, but rather to allow
 admissions to otherwise qualified students who have described their circumstances
 preventing them from obtaining their transcripts, and have support from an organization such
 as Prospect Burma. Approved: Yes 71, No 3, Abstain 3
- 8. Proposal to Change University-Level Policy: Increase Allowed Transfer Credits (Kyle Coffey & Julie Nash) Initial discussion & vote to initiate the 2-month review process https://uml.curriculog.com/proposal:2131/form Proposal to increase from 60 to allow 75 1000/2000-level transfer credits. Students will still have to meet residency requirements. Approved: Yes 77, No 0, Abstain 1.
- 9. Undergraduate Policy Committee (Mike Geiger)
 - 9.1. **B.A. Peace and Conflict Studies** (*Deina Abdelkader, Jason Carter*) Change Plan https://uml.curriculog.com/proposal:1990/form Approved: Yes 74, No 0, Abstain 3.
 - 9.2. **B.A.** Psychology Behavioral Analysis (*Alice Frye*) Change Plan/Subplan https://uml.curriculog.com/proposal:2031/form Approved: Yes 74, No 0, Abstain 1.

- 9.3. **B.A. Psychology Clinical** (*Alice Frye*) Change Plan/Subplan https://uml.curriculog.com/proposal:2034/form Approved: Yes 74, No 0, Abstain 2.
- 9.4. **B.A. Psychology Community** (*Alice Frye*) Change Plan/Subplan https://uml.curriculog.com/proposal:2030/form Approved: Yes 74, No 1, Abstain 2.
- 9.5. **B.A.** Psychology Developmental Disabilities (*Alice Frye*) Change Plan/Subplan https://uml.curriculog.com/proposal:2032/form Approved: Yes 73, No 0, Abstain 2.
- 9.6. **B.A. Psychology Health** (*Alice Frye*) Change Plan/Subplan https://uml.curriculog.com/proposal:2033/form Approved: Yes 74, No 0, Abstain 3.
- 9.7. **Certificate Digital Media** (Pavel Romaniko, Kate Way) New Plan https://uml.curriculog.com/proposal:1968/form Approved: Yes 67, No 3, Abstain 6.
- 9.8. **Minor Peace and Conflict Studies** (*Deina Abdelkader, Jason Carter*) Change Plan https://uml.curriculog.com/proposal:2022/form Approved: Yes 71, No 1, Abstain 4.
- 9.9. **Minor Video Game Studies** (Misha Rabinovich) Change Plan https://uml.curriculog.com/proposal:2060/form Approved: Yes 74, No 1, Abstain 3.

For Information Only:

- 9.10. **B.A. Sociology Policy and Social Problems** (Cheryl Llewellyn) Change List of Approved Electives https://uml.curriculog.com/proposal:2044/form
- 9.11. **B.A. Sociology Policy and Social Problems** (Cheryl Llewellyn) Change List of Approved Electives https://uml.curriculog.com/proposal:2045/form
- 10. Graduate Policy and Affairs Committee (Noah Van Dam & Kevin Petersen)
 - 10.1. **M.S. Applied Biomedical Sciences Laboratory Management Option** (Suzanne Moore) New Subplan https://uml.curriculog.com/proposal:1922/form (old form) Approved: Yes 73, No 2, Abstain 1.
 - 10.2. **M.S. Radiological Science Medical Physics Option** (*Erno Sajo*) Change Subplan https://uml.curriculog.com/proposal:2095/form Approved: Yes 67, No 2, Abstain 5.
 - 10.3. **Graduate Certificate Public Health Informatics and Technology** (*Leland Ackerson*) New Certificate https://uml.curriculog.com/proposal:2103/form Approved: Yes 69, No 1, Abstain 5.
- 11. Executive Session if time allows (Kevin Petersen)

Meeting adjourned at 4:41pm.

Next: Faculty Senate Meeting #4 on Monday December 2, 2024 at 3:30-5:00pm in UCC-260 (Moloney Hall)