

**UNIVERSITY OF MASSACHUSETTS LOWELL
COMPREHENSIVE PROFESSIONAL VITAE**

October 22, 2016

John William McKenna
Graduate School of Education
Curriculum and Instruction
Assistant Professor

A. EDUCATION AND ACADEMIC QUALIFICATIONS

1. Education

Ph.D. University of Texas at Austin
Special Education
Dissertation: *Function-Based Social Skills and Replacement Behavior
Interventions for Students with Challenging Behavior*

M.Ed. Boston University, Special Education

B.A. University of Massachusetts at Amherst

Professional Educator Licensure: Massachusetts Department of Elementary and Secondary
Education: Moderate Special Needs (PreK-8)

What Works Clearinghouse Certified Reviewer of Single-Case Research

Academic Honors and Awards

2016 St. John's University, Vincentian Institute for Social Action, Faculty Research
Consortium's Faculty Excellence Award.

2015 St. John's University, Vincentian Institute for Social Action, Sinatra
Foundation Award.

2015 St. John's University Faculty Recognition Award.

2013 Co-author of "Must Read in Special Education for the Year 2012." Council for
Learning Disabilities.

1997 Outstanding Service Award: Childcare Worker of the Year, Italian Home for
Children.

2. Academic Experience

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| 2016-present | Assistant Professor, Curriculum and Instruction, Graduate School of Education, University of Massachusetts Lowell |
| 2013-2016 | Assistant Professor, Education Specialties, School of Education, St. John's University |
| Summer 2013 | Lecturer, Special Education, College of Education, The University of Texas at Austin |
| Spring 2013 | Teaching Assistant, Special Education and Educational Administration, College of Education, The University of Texas at Austin |
| 2009-2013 | Graduate Research Assistant, The Meadows Center for Preventing Educational Risk, The University of Texas at Austin. |
| 2005-2009 | Head Teacher, Elementary Stabilization Program, Newton MA |
| 2002-2005 | Head Teacher, The Walker Home and School, Needham MA |
| 2001-2002 | Assistant Teacher, The Walker Home and School, Needham MA |
| 1998-2001 | Residential Child Behavior Specialist, The Walker Home and School, Needham MA |
| 1996-1998 | Family Preservation Worker, Italian Home for Children, Jamaica Plain MA |
| 1995-1996 | House Parent, New England Salem Children's Trust, Rumney NH |
| 1994-1995 | Assistant Instructor, Massachusetts Department of Youth Services, Brewster MA |

B. RESEARCH AND SCHOLARSHIP

1. Presentations at Professional Meetings (Peer Reviewed) Total 41 accepted (19 as first/sole author)

International/National

McKenna, J., Shin, M., Kim, M., & Pfannenstiel, K. (April 2017). *A Meta-Analysis of Single-Case Reading Interventions for Students With and At-Risk for Emotional and Behavioral Disorders*. Poster session to be presented at the Council for Exceptional Children Conference and Expo. Boston, MA.

Mitchell, B., Adamson, R., & **McKenna**, J. (April, 2017). *Intensifying Classroom Level Positive Behavior Supports: A Continuum of Practical Tools for Teachers*. Conference presentation session to be presented at the Council for Exceptional Children Conference and Expo. Boston, MA.

Ciullo, S., Collins, A., & **McKenna**, J. (April, 2017). *Social Studies Research for Students with LD: A Meta-Analysis*. Poster session to be presented at the Council for Exceptional Children Conference and Expo. Boston, MA.

Hott, B., & **McKenna**, J. (April, 2017). *Positive Behavioral Interventions and Supports in Rural High Schools: A Multi-District Collaboration*. Conference presentation session to be presented at the Council for Exceptional Children Conference and Expo. Boston, MA.

McKenna, J. (March, 2017). Mentor session to be presented at SXSW.edu. Austin, TX.

McKenna, J. (March, 2017). *Responsible Inclusion*. Future 20 session to be presented at SXSW.edu. Austin, TX.

McKenna, J. (April, 2016). *Teacher Education- Clinical Experiences*. Moderator of a multi-session presentation presented at the Council for Exceptional Children 2016 Convention and Expo. St. Louis, MO.

McKenna, J., Kim, M., Shin, M., & (April, 2016). *Evaluation of Single Subject Reading Interventions for Students with Emotional and Behavioral Disorders*. Poster session presented at the Council for Exceptional Children 2016 Convention and Expo. St. Louis, MO.

McKenna, J. & Parenti, M. (April, 2016). *Teaching in High Need/Low Resource Schools: The Experience of Teachers Enrolled in an Alternative Certification Program*. Multi-presentation session presented at the Council for Exceptional Children 2016 Convention and Expo. St. Louis, MO.

Adamson, R., **McKenna**, J., & Mitchell, B. (April, 2016). *Kicking It Up a Notch: Spicing Up Classroom Level Behavior Supports; BAM!* Conference session presented at the Council for Exceptional Children 2016 Convention and Expo. St. Louis, MO.

Kim, M., **McKenna**, J., & Parenti, M. (April, 2016). *Computer Assisted Instruction in Reading Comprehension for Students with Learning Disabilities: A Research Synthesis*. Poster session presented at the Council for Exceptional Children 2016 Convention and Expo. St. Louis, MO.

Shin, M., & **McKenna**, J. (April, 2016). *Special Education and General Education Preservice Teachers' Co-Teaching Experiences: A Comparative Synthesis of Qualitative Literature*. Poster session presented at the Council for Exceptional Children 2016 Convention and Expo. St. Louis, MO.

Ciullo, **McKenna**, J., Toste, J., & Kearns, D. (October, 2015). Transition to the tenure-track: Perspectives from early career scholars. Interactive paper session presented at the 2015 Council for Learning Disabilities Conference. Las Vegas, NV.

Ciullo, S., & **McKenna**, J. (October, 2015). Upper Elementary Reading Instruction in Low-Income Ethnically Diverse Schools. Roundtable session presented at the 2015 Council for Learning Disabilities Conference. Las Vegas, NV.

McKenna, J., & Parenti, M. (October, 2015). *Teaching in High Need/Low Resourced Schools: The Experience of Pre-Service Teachers with In-Service Responsibilities*. Interactive paper session presented at the 2015 Council for Learning Disabilities Annual Conference. Las Vegas, NV.

McKenna, J., Brigham, J., & Gilic, L. (October, 2015). *Using an Informal FBA Procedure to Inform Classwide Interventions*. Interactive paper session presented at the 2015 Council for Learning Disabilities Annual Conference. Las Vegas, NV.

McKenna, J., Flower, A., & Bryant, D. (April, 2015). *Use of the Good Behavior Game to Improve Student Behavior*. Multi-presentation session presented at the Council for Exceptional Children 2015 Convention and Expo. San Diego, CA.

McKenna, J. (April, 2015). *Effects of the Good Behavior Game on Challenging Behavior in School Settings*. Poster session presented at the Council for Exceptional Children 2015 Convention and Expo. San Diego, CA.

McKenna, J., & Ciullo, S. (April, 2015). *Reading Instruction for Students with EBD: A mixed methods study*. Poster session presented at the Council for Exceptional Children 2015 Convention and Expo. San Diego, CA.

Ely, E., Ciullo, S., **McKenna**, J., Kennedy, M., & Alves, K. (April, 2015). *An Evaluation of the Reading Instruction of Upper-Elementary Special Education Teachers*. Poster session presented at the Council for Exceptional Children 2015 Convention and Expo. San Diego, CA.

Cavanaugh, B., & **McKenna**, J. (March, 2015). *Implementation Science, Competency Drivers, and Positive Behavior Supports*. Oral presentation conducted at the 12th International Conference on Positive Behavior Support. Boston, MA.

Roberts, G., Solis, M., Ciullo, S., & **McKenna**, J. (February, 2015). *A Synthesis of Reading Interventions on Behavioral Measures*. Poster session presented at Pacific Coast Research Conference 2015. Coronado, California.

Roberts, G. J., Solis, M., Ciullo, S., & **McKenna**, J. W. (March, 2014). *A Synthesis of Reading Interventions and Outcomes on Behavioral Measures*. Poster presented at The 11th International Conference on Positive Behavior Supports, Chicago, IL.

McKenna, J., Muething, C., Flower, A., Bryant, D., & Bryant, B. (October, 2013). *Relationships Among Effective Practices in Co-Taught High School Classrooms*. Poster session presented at the 2013 Council for Learning Disabilities Annual Conference. Austin, TX.

McKenna, J., Shin, M., & Ciullo, S. (October, 2013). *Instructional Delivery for Students with LD: Review of Observation Studies*. Poster session presented at the 2013 Council for Learning Disabilities Annual Conference. Austin, TX.

Shin, M., **McKenna, J., & Bryant, D.** (October, 2013). *Using Virtual Manipulatives for Specific Mathematics Applications*. Poster session presented at the 2013 Council for Learning Disabilities Annual Conference. Austin, TX.

McKenna, J., Flower, A., Muething, C., Bryant, D., & Bryant, B. (September, 2013). *Effects of the Good Behavior Game on Classwide Off-Task Behavior*. Poster session presented at the 2013 Council for Children with Behavioral Disorders International Conference. Chicago, IL.

McKenna, J., & Flower, A. (September, 2013). *Function-based Social Skills and Replacement Behavior Interventions for Students with Problem Behavior*. Poster session presented at the 2013 Council for Children with Behavioral Disorders International Conference. Chicago, IL.

Flower, A., Sciuchetti, M., **McKenna, J., & Haring, C.** (April, 2013). *Knowledge and Use of Evidence-Based Practices: Findings from a National Survey*. Lecture session presented at the 2013 Council for Exceptional Children Conference. San Antonio, TX.

McKenna, J., & Flower, A. (March, 2013). *Synthesis of Function-Based Social Skills and Replacement Behavior Interventions for Students with Problem Behavior*. Poster session presented at the 10th Annual Conference of the Association for Positive Behavior Support: San Diego, CA.

Flower, A., **McKenna, J., Muething, C., & Bryant, D.** (October, 2012). *Effect of the Good Behavior Game on Class Engagement in 9th Grade Algebra 1 Resource Classes*. Poster session presented at the 34th annual International Conference of the Council for Learning Disabilities: Austin, Texas.

McKenna, J., Kim, M., Flower, A., & Haring, C. (October, 2012). *Function Based Interventions for Students with Learning Disabilities*. Poster session presented at the 34th annual International Conference of the Council for Learning Disabilities: Austin, Texas.

Flower, A., **McKenna, J., & Haring, C.** (April, 2012). *Transition of Students with Emotional and Behavioral Disorders: How Prepared Are They?* Poster session presented at Council for Exceptional Children 2012 Conference, Denver, CO.

Flower, A., **McKenna, J., Muething, C., Bryant, D., Bryant, B., & Shin, M.** (February, 2012). *Behavioral Findings From an Observation Study of Ninth-Grade Algebra 1 and **English 1** Classes*. Poster session at the 20th Annual Pacific Coast Research Conference, Coronado, CA.

Bryant, D., Bryant, B., Flower, A., Tausiani, J., Langley, J., **McKenna**, J., Muething, C., & Shin, M. (February, 2012). *Findings From an Observation Study of Ninth-Grade Algebra 1 and English 1 Classes*. Poster session at the 20th Annual Pacific Coast Research Conference, Coronado, CA.

McKenna, J., Muething, C., Flower, A., Bryant, B., & Bryant, D. (October, 2011). *Inclusion of Ninth-Grade Students with LD in Algebra 1 and English 1 Classrooms: A Mixed-Methods Study of Behavioral Practices, Student Performance, and Classroom Challenges*. Poster session presented at 33rd International Conference on Learning Disabilities, Austin, TX.

McKenna, J., Flower, A., & Haring, C. (September, 2011). *Personal Strengths, Interests, Educational Programming, and Transition Goals of Secondary Students with Behavioral Challenges: Student, Teacher, and Caregiver Perceptions*. Conference session presented at 9th Biennial International Conference on Children and Youth with Behavioral Disorders: Facing the Future- Building on the Past Celebrating CCBD's 50th Anniversary, New Orleans, LA.

Flower, A., **McKenna**, J., & Haring, C. (September, 2011). *Perceptions of Schooling from Students with Challenging Behavior*. Conference session presented at 9th Biennial International Conference on Children and Youth with Behavioral Disorders: Facing the Future- Building on the Past Celebrating CCBD's 50th Anniversary, New Orleans, LA.

Haring, C., Flower, A., & **McKenna**, J. (September, 2011). *Teacher Preparation in Classroom and Behavior Management*. Poster session presented at 9th Biennial International Conference on Children and Youth with Behavioral Disorders: Facing the Future- Building on the Past Celebrating CCBD's 50th Anniversary, New Orleans, LA.

Flower, A., **McKenna**, J., & Haring, C. (March, 2011). *Perceptions of Students with Emotional and Behavioral Disorders: Strengths and School Experiences*. Conference session presented at the 8th International Conference on Positive Behavior Support: The Expanding World of PBS, Denver, CO.

Pazey, B., Williams, J., Sumbra, M., Todd, M., Epp, T., Brewton, T., **McKenna**, J. (November, 2009). *Reflecting on the Preparation of Future School Leaders: An Exercise in Transformational Dialogue*. Conversation/Dialogue session presented at the University Council for Educational Administration National Conference, Anaheim, CA.

Regional/State

McKenna, J. (November, 2017). *The effects of function-based classwide interventions on student behavior: Investigations in urban settings*. Disability Studies Conference, University of Massachusetts Lowell.

Gilic, L., & **McKenna**, J. (October, 2016). *The Effects of a Social Story-Based Self-Management Intervention*. Poster session to be presented at the New York Council for Exceptional Children Conference. Buffalo, NY.

Flower, A., **McKenna**, J., Muething, & C., Vega, R. (June, 2012). *The Good Behavior Game: A meta-analysis of school-based outcomes*. Poster session presented at 2012 Council for Exceptional Children-Texas state conference: San Antonio, Texas.

Flower, A., **McKenna**, J., Muething, C., & Bryant, D. (June, 2012). *Effects of the Good Behavior Game on Class Engagement in Algebra 1 Resource Classes*. Poster session presented at 2012 Council for Exceptional Children-Texas state conference: San Antonio, Texas.

Flower, A., **McKenna**, J. & Haring, C. (June, 2011). *Perceptions of Students with Emotional and Behavioral Disorders: Strengths and School Experiences*. Conference session presented at 2011 Council for Exceptional Children-Texas State Conference: Meeting the Needs of all Students in a Diverse World, San Antonio, Texas.

2. Presentations at Professional Meetings (by invitation) **Total 5 (5 as first/sole presenter)**

McKenna, J. (2016). Use of an informal FBA procedure to inform a pre-existing response cost intervention: Effectiveness, social validity, and connections to current and future research. Presented to School of Education faculty at the Faculty Research Forum. St. John's University.

McKenna, J. (2016). The Effects of function-based classwide interventions on student behavior: An investigation in an urban middle school. Presented to members of the Vincentian Institute for Social Action and the university community. St. John's University

McKenna, J. (2015) Teacher use of instructional and behavior management practices: An observation and an intervention study. Presented to special education faculty, School of Education administration, and doctoral students. New York University.

McKenna, J. (2015). Teacher use of instructional and behavior management practices: An observation and an intervention study. Presented to special education faculty, School of Education administration, and doctoral students. George Mason University.

McKenna, J. (2012) The Use of Interdependent Group Contingencies to Improve Student Engagement. Presentation for New York Teaching Fellows. Hunter College.

3. Recognition by National, Scholarly, and Professional Associations

2013 Co-author of "must read in special education for 2012". Council for Learning Disabilities.

4. Professional Service: Memberships and Levels of Participation

Teacher Education Division of the Council for Exceptional Children
2016: Conference presentation Reviewer.

Association for Positive Behavior Support
2016: Network Development Committee, International Workgroup.

Council for Exceptional Children

Council for Children with Behavior Disorders

Council for Learning Disabilities
Conference volunteer 2011, 2012.
Editorial Assistant, 2011, 2012.

Division for Learning Disabilities of the Council for Exceptional Children

5. Professionally Related Work

- 2016 Guest Associate Editor. *Sage Open*.
- 2016 to present. Guest Reviewer. *International Journal of Disability, Development, and Education*.
- 2016 to present. Guest Reviewer. *Learning Disabilities Research & Practice*
- 2015 to present. Guest Reviewer. *Improving Schools*
- 2015 to present. Guest Reviewer. *Asia Pacific Education Review*
- 2015 to present. Consulting Editor. *Preventing School Failure*
- 2015 to present. Guest Reviewer. *Australasian Journal of Special Education*
- 2015 to present. Consulting Editor. *Intervention in School and Clinic*
- 2013 to present. Guest Reviewer. *Behavior Modification*
- 2014 to present. Review Board. *Global Education Review*
- 2014 to present. Guest Reviewer. *Educational Psychology Review*
- 2013 to present. Guest Reviewer. *International Journal of Inclusive Education*
- 2015 to present. Conference reviewer. *American Educational Research Association*
SIG- Systematic Review and Meta-Analysis.
SIG- Special Education Research.
SIG- Classroom Observation.
SIG-Mixed Methods Research.

SIG- Classroom Management
Division H- Research, Evaluation and Assessment in Schools.
Division K- Section 8: Teacher Professional Development: Impact on Teacher Practices and Student Learning.

- 2016 Evidence Reviewer. Magnet Schools Assistance Program grant competition, U.S. Department of Education.
- 2015, 2016 Provide professional development and ongoing coaching in positive behavior support strategies and function-based interventions to teachers at a middle school in East New York. Coaching sessions occurred approximately twice per week for four inclusive middle school classrooms.
- 2014, 2015, 2016 Consultant on positive behavior support, reading instructional, and differentiation of instruction strategies for New York Teaching Fellows enrolled at St. John's University.

6. Grants and Contracts

External Grants as PI Under Review

- 2016 PI, *Improving Reading Instruction for Students with and At-Risk of Emotional and Behavioral Disorders*. Institute of Education Sciences. **\$937,195**

External Grants Awarded as PI

- 2015 PI, Summer Support of Research Grant. St. John's University. **\$10,000**
2015. PI, *Improving Teacher Effectiveness in High Need/Low Resourced Schools*. Sinatra Foundation Grant. **\$2,200**
- 2015 Attendance at 2015 Summer Research Training Institute on Cluster-Randomized Trials supported by grant received by Northwestern University from the National Center for Education Research (NCER) in the Institute of Education Sciences (IES) of the U.S. Department of Education.
- 2014 Attendance at 2014 Summer Single-Case Intervention Research Training Institute supported by the National Center for Special

Education Research at the Institute of Education Sciences in collaboration with the University of Oregon.

- 2008 Newton Schools Foundation Grant: *Science at the Elementary Stabilization Program*.
\$10,000
- 2007 Cambridge Savings Bank Grant: *Universal Design for Learning*.
\$10,000
- 2007 Council for Children with Behavioral Disorders Practitioner Grant: *Social Skills Through Film and Drama*.
\$500

Internal Grants at PI

- 2016 *Improving Teacher Preparation in Evidence-Based Practices in Special Education*. 2020 Grant, University of Massachusetts Lowell.
\$885 (in review).

7. Academic and Professional Publications

Scholarly Writings in Books, Chapters, Journals, and Reviews

B. Book Chapters

- 2016 Brigham, F., Ahn, S., Stride, A., & **McKenna, J.** (2016). FAPE accompli: Misapplication of the principles of inclusion and students with EBD. In J.P Bakken & F.E. Obiakor, (Eds.). *Advances in Special Education: General and Special Education Inclusion in an Age of Change: Impact on Students with Disabilities* (pp. 31-47). Bingley, United Kingdom: Emerald Group Publishing Limited.

C. Journals Peer Reviewed (20, 8 as first or sole author, 7 under review, 5 as first or sole author)

- 2016 Gilic, L., & **McKenna, J.** (in review). Social Stories as a Self-Monitoring Technique on the Disruptive Behavior of a Student with ASD in the Inclusive Classroom.
- 2016 **McKenna, J.**, Parenti, M., & Hott, B. (in review). The Experience of New York Teaching Fellows: An investigation of the provision of education services, teacher support, and training in urban settings.
- 2016 **McKenna, J.**, & Parenti, M. (revise and resubmit). Fidelity assessment to improve teacher instruction and school decision-making.

- 2016 **McKenna, J.**, Kim, M., Shin, M., & Pfannenstiel, K. (revise and resubmit). A synthesis of single subject reading intervention studies for students with emotional and behavioral disorders in grades K-12.
- 2016 **McKenna, J.**, Brigham, R., Gilic, L. (in review). The use of an informal FBA procedure to inform a pre-existing response cost intervention.
- 2016 **McKenna, J.**, Flower, A., Falcomata, T., & Adamson, R. (revise and resubmit). Function-based replacement behavior and social skills interventions for students with problem behavior.
- 2016 Kim, M., **McKenna, J.**, & Park, M. (revise and resubmit). Evaluating the evidence based of CAI on the reading comprehension of students with learning disabilities.
- 2016 Sciuchetti, M., **McKenna, J.**, & Flower, A. (in press). Teacher knowledge and selection of evidence-based practices: A survey study. *Journal of Vincentian Social Action*.
- 2016 Mitchell, B., Adamson, R., & **McKenna, J.** (2016). Curbing our enthusiasm for Check-in/Check out: Comparing the evidence for a behavioral intervention. *Behavior Modification*. Advance online publication.
- 2016 Flower, A., **McKenna, J.**, & Haring, C. (2016). Behavior and classroom management: Are teacher preparation programs really preparing our teachers? *Preventing School Failure*. Advance online publication.
- 2016 **McKenna, J.**, & Ciullo, S. (2016). Typical reading instructional practices provided to students with emotional and behavioral disorders in a residential and day treatment setting: A mixed methods study. *Residential Treatment for Children & Youth*. Advance online publication.
- 2016 Shin, M., Bryant, D., Bryant, B., **McKenna, J.**, Hou, F., & Ok, M. (2016). Virtual manipulatives: Tools for teaching fractions to students with learning disabilities. *Intervention in School and Clinic*. Advance online publication.
- 2016 **McKenna, J.**, Flower, A., & Adamson, R. (2016). A systematic review of function-based replacement behavior interventions for students with and at-risk for emotional and behavioral disorders. *Behavior Modification*, 40(5), 678-712.

- 2016 Flower, A., **McKenna, J.**, & Upreti, G. (2016). Validity and reliability of GraphClick and DataThief III for data extraction. *Behavior Modification, 40*(3), 396-413.
- 2016 Kang, E., **McKenna, J.**, Arden, S. & Ciullo, S. (2016). Integrated reading and writing interventions for students with learning disabilities: A review of the literature. *Learning Disability Research & Practice, 31*(1), 22-33.
- 2016 Shin, M., Lee, H., & **McKenna, J.** (2016). Special education and general education pre-service teachers' co-teaching experiences: A comparative synthesis of qualitative research. *The International Journal of Inclusive Education, 20*(1), 91-107.
- 2015 **McKenna, J.**, Shin, M., & Ciullo, S. (2015). Evaluating reading and mathematics instruction for students with learning disabilities: A synthesis of observation research. *Learning Disability Quarterly, 38*(4), 195-207.
- 2015 Flower, A., **McKenna, J.**, Haring, C., & Pazey, B. (2015). School to life transition: Perceptions of youth in behavior intervention programs. *Preventing School Failure, 59*(4), 217-226.
- 2015 Roberts, G., Ciullo, S., Solis, M., **McKenna, J.**, & Vaughn, S. (2015). A synthesis of reading interventions with behavioral outcomes. *Behavior Modification, 39*(1), 8-42.
- 2015 **McKenna, J.**, Flower, A., Kim, M., Ciullo, S., & Haring, C. (2015). A systematic review of function-based interventions for students with learning disabilities. *Learning Disabilities Research & Practice 30*(1), 15-28.
- 2015 **McKenna, J.**, Muething, C., Flower, A., Bryant, D., & Bryant, B. (2015). Use and relationships among effective practices in co-taught inclusive high school classrooms. *International Journal of Inclusive Education, 19*(1), 53-70.
- 2014 Flower, A., **McKenna, J.**, Bunuan, R., Muething, C. & Vega, R (2014). A synthesis of research on the Good Behavior Game in school settings. *Review of Educational Research, 84*(4), 546-571.
- 2014 **McKenna, J.**, & Flower, A. (2014). Get them back on track: Use of the Good Behavior Game to improve student behavior. *Beyond Behavior, 23*(2), 20-26.

- 2014 **McKenna, J.**, Flower, A., & Ciullo, S. (2014). Measuring fidelity to improve intervention effectiveness. *Intervention in School and Clinic*, 50(1), 15-21.
- 2014 Flower, A., **McKenna, J.**, Muething, C., Bryant, D., & Bryant, B. (2014). Effects of the Good Behavior Game on classwide off-task behavior in a high school basic algebra resource classroom. *Behavior Modification*, 38(1), 45-68.
- 2013 **McKenna, J.** (2013). The disproportionate representation of African American students in programs for students with emotional and behavioral disorders. *Preventing School Failure* 57(4), 206-211.
- 2012 Swanson, E., Solis, M., Ciullo, S., & **McKenna, J.** (2012). Special education teachers' roles and instructional practices in Response to Intervention Implementation. *Learning Disability Quarterly*, 35, 115-126.

Research Publications- In Progress

McKenna, J. & Gilic, L. (in process). The effects of function-based classwide interventions on student behavior in core classes: An investigation in an urban middle school. Manuscript in preparation (writing phase).

Ciullo, S., Kennedy, M., **McKenna, J.**, Alves, K., & Ely, E. (in process). Upper elementary reading instruction delivered by special educators in low income schools. Manuscript in preparation (writing phase).

McKenna, J., & Brigham, F. (in process). Inclusive practices for students with Emotional Disturbance: Research and School Practice in Focus. Manuscript in process (literature search phase).

McKenna, J., & Brigham, F. (in process). Intervention Research on Inclusive Practices for Students with ED: Trends and Limitations of Current Research and Future Directions. Manuscript in process (writing phase).

McKenna, J., Shin, M., Kim, M., & Pfannenstiel, K. (in process). A Meta-Analysis of Single-Case Reading Interventions for Students With and At-Risk for Emotional and Behavioral Disorders. Manuscript in process (analysis phase).

Mitchell, B., Adamson, R., & **McKenna, J.** (in process). Intensifying Classroom Level Positive Behavior Supports: A Continuum of Practical Tools for Teachers. Manuscript in process (writing phase).

Ciullo, S., Collins, A., & Osland, E., Lo, S., & **McKenna, J.** (in process). Social Studies Research for Students with LD: A Meta-Analysis. Manuscript in process (analysis phase).

D. INSTRUCTION RELATED ACTIVITIES

Courses taught; Instructional innovations- doctoral, master's and master's initial certification level.

1. Teaching: Courses Taught

M.Ed. Initial Licensure

01.504/201 Methods of Teaching Students with Moderate Disabilities, Fall 2016
Practicum Supervisor, Fall 2016

Courses Taught at St. John's University, Jamaica NY

Doctoral

EDU 3266 Single Subject Research Design

Master's

EDU 9711 Education and Accommodating Needs of Individuals with Exceptionalities K-12
EDU 9711 Education and Accommodating Needs of Individuals with Exceptionalities K-12 (online)
EDU 9712 Educational Assessment of Individuals with Exceptionalities
EDU 9712 Educational Assessment of Individuals with Exceptionalities (online)
EDU 9719 Principles of Applied Behavior Analysis and Positive Behavior Supports (online)
EDU 9742 Formal and Informal Assessment of Individuals with Exceptionalities

Undergraduate

EDU 1008 Special Education Foundations & Accommodating Student Needs K-12

Courses Taught at The University of Texas at Austin, Austin TX

Combined Doctoral and Master's

SED 389-3, Seminar in Special Education Administration: Current Issues (Teaching Assistant)

Master's

SED 394 Practicum in Special Education: Learning Disabilities and Behavior Disorders
SED 394 Practicum in Special Education: Multicultural Special Education

E. SERVICE ACTIVITIES

1. Service to the University

2016 Member: Workgroup for Autism Research and Education

2016 Member: Student Success Committee

4. Committee Responsibilities

b. Search Committees

2016 Search Committee Member: ESL Faculty Search

d. Service, Local, State, and National Organizations

2016 Member: Educator Preparation Annual Snapshot (EPAS) Advisory Group. Massachusetts Department of Elementary and Secondary Education.

2016 Association of Positive Behavior Supports: Network Development Committee, International Workgroup.

2016 Guest Associate Editor. *Sage Open*.

2016 to present. Guest Reviewer. *International Journal of Disability, Development, and Education*.

2016 to present. Guest Reviewer. *Learning Disabilities Research & Practice*

2015 to present. Guest Reviewer. *Improving Schools*

2015 to present. Guest Reviewer. *Asia Pacific Education Review*

2015 to present. Consulting Editor. *Preventing School Failure*

2015 to present. Guest Reviewer. *Australasian Journal of Special Education*

2015 to present. Consulting Editor. *Intervention in School and Clinic*

2013 to present. Guest Reviewer. *Behavior Modification*

2014 to present. Review Board. *Global Education Review*

2014 to present. Guest Reviewer. *Educational Psychology Review*

2013 to present. Guest Reviewer. *International Journal of Inclusive Education*

2015 to present. Conference reviewer. *American Educational Research Association*
SIG- Systematic Review and Meta-Analysis.
SIG- Special Education Research.
SIG- Classroom Observation.
SIG- Mixed Methods Research.
SIG- Classroom Management
Division H- Research, Evaluation and Assessment in Schools.

Division K- Section 8: Teacher Professional Development: Impact on Teacher Practices and Student Learning.