## Faculty at a Glance

Fall 2015
Full-Time Faculty

|  |  | Professor |  | Associate Professor |  | Assistant Professor |  | Lecturer |  | Instructor |  | Clinical Faculty |  | Visiting Faculty |  | TOTAL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| College of FAHSS | Tenured/Tenure Track | 38 | 100.0\% | 50 | 100.0\% | 40 | 100.0\% |  |  | - |  | - |  |  |  | 128 | 70.7\% |
|  | Non-Tenure Track | - |  | - |  | - |  | 36 | 100.0\% | 1 | 100.0\% | - |  | 16 | 100.0\% | 53 | 29.3\% |
|  | Male | 21 | 55.3\% | 22 | 44.0\% | 21 | 52.5\% | 16 | 44.4\% | 0 | 0.0\% | - |  | 9 | 56.3\% | 89 | 49.2\% |
|  | Female | 17 | 44.7\% | 28 | 56.0\% | 19 | 47.5\% | 20 | 55.6\% | 1 | 100.0\% | - |  | 7 | 43.8\% | 92 | 50.8\% |
|  | U.S. Minorities* | 5 | 13.2\% | 9 | 18.0\% | 9 | 22.5\% | 3 | 8.3\% | - |  | - |  | 1 | 6.3\% | 27 | 14.9\% |
|  | Terminal Degree** | 37 | 97.4\% | 49 | 98.0\% | 40 | 100.0\% | 33 | 91.7\% | - |  |  |  | 11 | 68.8\% | 170 | 93.9\% |
|  | FAHSS Subtotal | 38 | 21.0\% | 50 | 27.6\% | 40 | 22.1\% | 36 | 19.9\% | 1 | 0.6\% | - |  | 16 | 8.8\% | 181 | 32.0\% |
| College of Sciences | Tenured/Tenure Track | 42 | 100.0\% | 31 | 100.0\% | 19 | 100.0\% |  |  |  |  |  |  |  |  | 92 | 78.6\% |
|  | Non-Tenure Track |  |  |  |  | - |  | 23 | 100.0\% | 0 | 0.0\% |  |  | 2 | 100.0\% | 25 | 21.4\% |
|  | Male | 40 | 95.2\% | 25 | 80.6\% | 13 | 68.4\% | 8 | 34.8\% | 0 | 0.0\% | - |  | 1 | 50.0\% | 87 | 74.4\% |
|  | Female | 2 | 4.8\% | 6 | 19.4\% | 6 | 31.6\% | 15 | 65.2\% | 0 | 0.0\% | - |  | 1 | 50.0\% | 30 | 25.6\% |
|  | U.S. Minorities* | 11 | 26.2\% | 12 | 38.7\% | 7 | 36.8\% | 3 | 13.0\% | 0 | 0.0\% | - |  | 0 | 0.0\% | 33 | 28.2\% |
|  | Terminal Degree** | 41 | 97.6\% | 30 | 96.8\% | 19 | 100.0\% | 18 | 78.3\% | 0 | 0.0\% | - |  | 1 | 50.0\% | 109 | 93.2\% |
|  | SCI Subtotal | 42 | 35.9\% | 31 | 26.5\% | 19 | 16.2\% | 23 | 19.7\% | 0 | 0.0\% | - |  | 2 | 1.7\% | 117 | 20.7\% |
| Graduate School of Education | Tenured/Tenure Track | 3 | 100.0\% | 8 | 100.0\% | 2 | 100.0\% | - |  | - |  | - |  | - |  | 13 | 68.4\% |
|  | Non-Tenure Track | - |  | - |  | - |  | 2 | 100.0\% | 0 | 0.0\% | 3 | 100.0\% | 1 | 100.0\% | 6 | 31.6\% |
|  | Male | 1 | 33.3\% | 2 | 25.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 1 | 33.3\% | 0 | 0.0\% | 4 | 21.1\% |
|  | Female | 2 | 66.7\% | 6 | 75.0\% | 2 | 100.0\% | 2 | 100.0\% | 0 | 0.0\% | 2 | 66.7\% | 1 | 100.0\% | 15 | 78.9\% |
|  | U.S. Minorities* | 0 | 0.0\% | 3 | 37.5\% | 1 | 50.0\% | 1 | 50.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 5 | 26.3\% |
|  | Terminal Degree** | 3 | 100.0\% | 8 | 100.0\% | 2 | 100.0\% | 2 | 100.0\% | 0 | 0.0\% | 3 | 100.0\% | 1 | 100.0\% | 19 | 100.0\% |
|  | GSE Subtotal | 3 | 15.8\% | 8 | 42.1\% | 2 | 10.5\% | 2 | 10.5\% | 0 | 0.0\% | 3 | 15.8\% | 1 | 5.3\% | 19 | 3.4\% |
| College of Engineering | Tenured/Tenure Track | 42 | 100.0\% | 24 | 100.0\% | 19 | 100.0\% | - |  | - |  | - |  | - |  | 85 | 81.0\% |
|  | Non-Tenure Track |  |  |  |  |  |  | 16 | 100.0\% | 0 | 0.0\% | - |  | 4 | 100.0\% | 20 | 19.0\% |
|  | Male | 35 | 83.3\% | 18 | 75.0\% | 16 | 84.2\% | 13 | 81.3\% | 0 | 0.0\% | - |  | 4 | 100.0\% | 86 | 81.9\% |
|  | Female | 7 | 16.7\% | 6 | 25.0\% | 3 | 15.8\% | 3 | 18.8\% | 0 | 0.0\% | - |  | 0 | 0.0\% | 19 | 18.1\% |
|  | U.S. Minorities* | 14 | 33.3\% | 12 | 50.0\% | 6 | 31.6\% | 1 | 6.3\% | 0 | 0.0\% | - |  | 0 | 0.0\% | 33 | 31.4\% |
|  | Terminal Degree** | 40 | 95.2\% | 24 | 100.0\% | 19 | 100.0\% | 15 | 93.8\% | 0 | 0.0\% | - |  | 4 | 100.0\% | 102 | 97.1\% |
|  | ENG Subtotal | 42 | 40.0\% | 24 | 22.9\% | 19 | 18.1\% | 16 | 15.2\% | 0 | 0.0\% | - |  | 4 | 3.8\% | 105 | 18.6\% |
| College of Health Sciences | Tenured/Tenure Track | 13 | 100.0\% | 23 | 100.0\% | 13 | 100.0\% | - |  | - |  | - |  | - |  | 49 | 59.8\% |
|  | Non-Tenure Track | - |  | - |  | - |  | 17 | 100.0\% | 0 | 0.0\% | 8 | 100.0\% | 8 | 100.0\% | 33 | 40.2\% |
|  | Male | 6 | 46.2\% | 10 | 43.5\% | 1 | 7.7\% | 4 | 23.5\% | 0 | 0.0\% | 1 | 12.5\% | 2 | 25.0\% | 24 | 29.3\% |
|  | Female | 7 | 53.8\% | 13 | 56.5\% | 12 | 92.3\% | 13 | 76.5\% | 0 | 0.0\% | 7 | 87.5\% | 6 | 75.0\% | 58 | 70.7\% |
|  | U.S. Minorities* | 1 | 7.7\% | 3 | 13.0\% | 3 | 23.1\% | 2 | 11.8\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 9 | 11.0\% |
|  | Terminal Degree** | 13 | 100.0\% | 23 | 100.0\% | 13 | 100.0\% | 13 | 76.5\% | 0 | 0.0\% | 3 | 37.5\% | 2 | 25.0\% | 67 | 81.7\% |
|  | HLTH Subtotal | 13 | 15.9\% | 23 | 28.0\% | 13 | 15.9\% | 17 | 20.7\% | 0 | 0.0\% | 8 | 9.8\% | 8 | 9.8\% | 82 | 14.5\% |
| Manning School of Business | Tenured/Tenure Track | 11 | 100.0\% | 18 | 100.0\% | 17 | 100.0\% |  |  | - |  | - |  |  |  | 46 | 75.4\% |
|  | Non-Tenure Track | - |  | - |  | - |  | 10 | 100.0\% | 0 | 0.0\% | - |  | 5 | 100.0\% | 15 | 24.6\% |
|  | Male | 10 | 90.9\% | 9 | 50.0\% | 8 | 47.1\% | 4 | 40.0\% | 0 | 0.0\% | - |  | 3 | 60.0\% | 34 | 55.7\% |
|  | Female | 1 | 9.1\% | 9 | 50.0\% | 9 | 52.9\% | 6 | 60.0\% | 0 | 0.0\% | - |  | 2 | 40.0\% | 27 | 44.3\% |
|  | U.S. Minorities* | 8 | 72.7\% | 10 | 55.6\% | 3 | 17.6\% | 4 | 40.0\% | 0 | 0.0\% | - |  | 1 | 20.0\% | 26 | 42.6\% |
|  | Terminal Degree** | 11 | 100.0\% | 18 | 100.0\% | 16 | 94.1\% | 4 | 40.0\% | 0 | 0.0\% | - |  | 0 | 0.0\% | 49 | 80.3\% |
|  | MSB Subtotal | 11 | 18.0\% | 18 | 29.5\% | 17 | 27.9\% | 10 | 16.4\% | 0 | 0.0\% | - |  | 5 | 8.2\% | 61 | 10.8\% |
| ALL COLLEGES | Tenured/Tenure Track | 149 | 100.0\% | 154 | 100.0\% | 110 | 100.0\% | - |  | - |  | - |  | - |  | 413 | 73.1\% |
|  | Non-Tenure Track | - |  | - |  | - |  | 104 | 100.0\% |  | 100.0\% | 11 | 100.0\% | 36 | 100.0\% | 152 | 26.9\% |
|  | Male | 113 | 75.8\% | 86 | 55.8\% | 59 | 53.6\% | 45 | 43.3\% | 0 | 0.0\% | 2 | 18.2\% | 19 | 52.8\% | 324 | 57.3\% |
|  | Female | 36 | 24.2\% | 68 | 44.2\% | 51 | 46.4\% | 59 | 56.7\% | 1 | 100.0\% | 9 | 81.8\% | 17 | 47.2\% | 241 | 42.7\% |
|  | U.S. Minorities* | 39 | 26.2\% | 49 | 31.8\% | 29 | 26.4\% | 14 | 13.5\% | 0 | 0.0\% | 0 | 0.0\% | 2 | 5.6\% | 133 | 23.5\% |
|  | Terminal Degree** | 145 | 97.3\% | 152 | 98.7\% | 109 | 99.1\% | 85 | 81.7\% | 0 | 0.0\% | 6 | 54.5\% | 19 | 54.3\% | 516 | 91.5\% |
|  | GRAND TOTAL | 149 | 26.4\% | 154 | 27.3\% | 110 | 19.5\% | 104 | 18.4\% | 1 | 0.2\% | 11 | 1.9\% | 36 | 6.4\% | 565 | 100\% ${ }^{\text {a }}$ |

Part-Time Faculty ${ }^{\dagger}$

|  | Male |  | Female |  | U.S. Minorities* |  | $\begin{aligned} & \hline \text { Terminal } \\ & \text { Degree** } \end{aligned}$ |  | TOTAL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% | N | \% | N | \% |
| College of FAHSS | 132 | 50.0\% | 132 | 50.0\% | 15 | 5.7\% | 126 | 50.8\% | 264 | 46.7\% |
| College of Sciences | 73 | 67.0\% | 36 | 33.0\% | 16 | 15.0\% | 27 | 36.5\% | 109 | 19.3\% |
| Graduate School of Education | 2 | 22.2\% | 7 | 77.8\% | 0 | 0.0\% | 7 | 87.5\% | 9 | 1.6\% |
| College of Engineering | 34 | 89.5\% | 4 | 10.5\% | 4 | 11.1\% | 15 | 41.7\% | 38 | 6.7\% |
| College of Health Sciences | 21 | 30.9\% | 47 | 69.1\% | 2 | 2.9\% | 12 | 25.5\% | 68 | 12.0\% |
| Manning School of Business | 36 | 73.5\% | 13 | 26.5\% | 10 | 20.4\% | 7 | 21.2\% | 49 | 8.7\% |
| Honors Program | 8 | 50.0\% | 8 | 50.0\% | 0 | 0.0\% | 6 | 100.0\% | 16 | 2.8\% |
| Division of Online \& Continuing Education | 5 | 41.7\% | 7 | 58.3\% | 1 | 14.3\% | 4 | 44.4\% | 12 | 2.1\% |

+ This is a duplicated headcount as some PT faculty teach in multiple departments.

| Unduplicated Headcount PT Faculty | 302 | $55.2 \%$ | 245 | $44.8 \%$ | 48 | $8.8 \%$ | 196 | $43.3 \%$ | 547 | $100 \%{ }^{\circ}$ |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |

n.b. Part-time instructional faculty. Non-instructional faculty include 4 PT Research Faculty (Staff At-a-Glance, IPEDS HR Occupational Category of "Research"). Total instructional plus non-instructional PT Faculty $=551$

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[^0]:    *"U.S. Minorities" include American Indian/Alaska Native, Asian, Black/African-American, Hispanic/Latino, Native Hawaiian or Other Pacific Islander, and Two or More Races.
    Minority percentages are based on the grand total of employees, including non-reporting.
    ** "Terminal Degree" percentage is based on known degree information.
    ${ }^{\alpha}$ Total may add to greater than $100 \%$ due to rounding

