Admissions at a Glance Fall 2004

		First-time Freshman		Transfer		Total Undergraduate			
Total*	Applied	3,935	%	Number 1,366	%	5,301	%	1,226	%
	Accepted/Applied Enrolled/Accepted	2,598 1,012	66.0% 39.0%	1,167 773	85.4% 66.2%	3,765 1,785	71.0% 47.4%	933 437	76.1% 46.8%
Male	Applied Accepted/Appl Enrolled/Acc	2,265 1,593 670	70.3% 42.1%	681 604 410	88.7% 67.9%	2,946 2,197 1,080	74.6% 49.2%	729 544 231	74.6% 42.5%
Female	Applied Accepted/Appl Enrolled/Acc	1,670 1,005 342	60.2% 34.0%	685 563 363	82.2% 64.5%	2,355 1,568 705	66.6% 45.0%	497 389 206	78.3% 53.0%
Female % of enrolled			33.8%		47.0%		39.5%		47.1%
Minority	Applied Accepted/App Enrolled/Acc	786 359 152	45.7% 42.3%	348 297 193	85.3% 65.0%	1,134 656 345	57.8% 52.6%	158 113 66	71.5% 58.4%
American Indian Asian Black non-Hispanic Cape Verdean Hispanic White non-Hispanic Nonresident alien Unknown race/ethnicity	Enrolled	2 70 23 1 56 800 8	0.2% 6.9% 2.3% 0.1% 5.5% 79.1% 0.8% 5.1%	9 69 64 1 50 506 11 63	1.2% 8.9% 8.3% 0.1% 6.5% 65.5% 1.4% 8.2%	11 139 87 2 106 1,306 19 115	0.6% 7.8% 4.9% 0.1% 5.9% 73.2% 1.1% 6.4%	40 14 0 11 253 73	0.2% 9.2% 3.2% 0.0% 2.5% 57.9% 16.7% 10.3%
Minority % of U.S. known			16.0%		27.6%		20.9%		20.7%
In-state resident Out-of-state resident	Enrolled	912 100	90.1% 9.9%	685 88	88.6% 11.4%	1,597 188	89.5% 10.5%	292 145	66.8% 33.2%
Average combined SAT (10 Average HS weighted GPA	,	1091 3.09		- -		-		-	
Full-time Part-time	Enrolled	996 16	98.4% 1.6%	672 101	86.9% 13.1%	1,668 117	93.4% 6.6%	231 206	52.9% 47.1%
Master's level Doctoral level	Enrolled	- -	-	-	-	-	-	331 106	75.7% 24.3%
FineArts/Human/SocSci Sciences/Mathematics Education Engineering Health Professions Management UMass Intercampus	Enrolled	406 142 - 211 111 142	40.1% 14.0% - 20.8% 11.0% 14.0%	362 77 - 97 92 145	46.8% 10.0% - 12.5% 11.9% 18.8%	768 219 - 308 203 287	43.0% 12.3% - 17.3% 11.4% 16.1%	68 108 52	15.6% 21.7% 15.6% 24.7% 11.9% 8.0% 2.5%
New student FTE		983		668		1,651		364	

Summer 2003	New headcount	0	0	0	23
	New FTE	0	0	0	17

^{*} All admission figures are for new degree-seeking students with completed applications.